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National Gathering Report

Organization in charge of co-implementing the activity: *Amrita OBK Association*

Date of the Gathering: *04.12.2021*

Place: *Hungary (Zengővárkony vendégház)*

Hosting institution: *The meeting took place near to Pécsvárad in guest house.*

We chose this place together with staff and girls involved on the planning the first gathering.

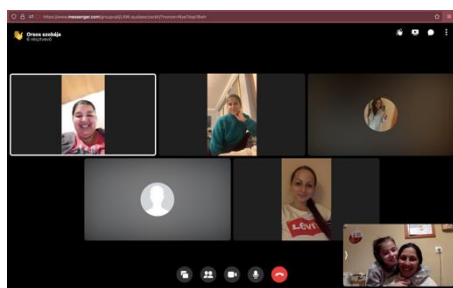
Women and girls who accept our invitation to attend found this place easier to approach with public transport or by car. Also give possibility for separate discussion and place for accommodation for those who could not travel back with kids or because of distance.

1- PREPARATION PHASE BEFORE THE GATHERING

Dates of meetings with NCC pre-Gathering: *We had 5 online meeting before the gathering and one in person with the team of organizing the gathering on the place.*

Date of the meetings:

09 October 2021



Individual story telling about their experience being part of closed and open childcare system. Talking about problem they are facing today with their own children on the same topic. How state respond to their problem, how social worker and mid-wife is supporting or not the newborn to remine with the family. Poverty and way out of it. Thinking on the cause of the issue and think on solution and partner who can get to solve the problem. Children doctor is the one

on the specific town who is mediating between Roma family and state care to make sure the new born is not taken right away from the parents who did not have adequate housing conditions and regular income.



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09 November 2021.

Location: Messenger



We put together the places where the gathering could take place. Options: (Hidas house of culture, Rittinger hotel Mecseknádasd, Pécsvárad Várhotel). We talk about the criteria of place (price, distant, availability and size of the place for the meeting) if we can be altogether when is need it or have list 3 separate place for the workshops. Collecting the topics from the girls, looking for someone who will take care of the kids (do program for them till the mom is on the meeting) brainstorming about expert on the topic and role models, drafting program and list of names.

13 November 2021.

Location: Messenger



We needed to have an online meeting to talked about the first gathering. Situation is changing because of COVID. The girls to be invited will be more difficult and maybe the gathering place will close done. Amrita do not have buss so the rental is so expensive in Hungary, public transport is not working long and well during weekend as alternative we need to find accommodation for people who comes from far.



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18 november 2021.

Location: Messenger

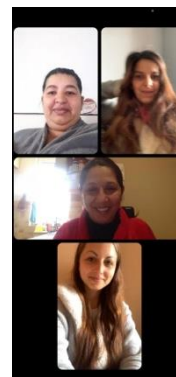


On this meeting we finalize who will facilitate the gathering and how the responsibilities will be divided between the participants. Roland got the tasks to do the video during the gathering in each group and the photos. Zoli is responsible for implementing the housing section and talk with the restaurant and place we will have the gathering. Rubi will do the child removal from the family and health section after the doctor presentation. Janos will lead the online learning group. Miklós will be responsible for refund the travel and pay for the all expense in the gathering also to keep the invoices.

19 november 2021.

Location: Messenger

Collecting feedback from the tasks we distribute between each other. List of inviters finalizing and last calls to be made to confirm. Detailed personal tasks explained during the gathering. The decyne of the flyer for the meeting was done and we talk about which way to distribute it during the project. We had ide to put it on the facemask, bags, and invitation, certificate. We had to find a place where the materials can be printed and get price to see if we can do all. In the end we had only bags, invitation and certificate.



Staff Member(s) involved:

Anna Orsós
Imre Roland
Orsós Miklós
Gábor Imre
Zoltan Orsós

NCC Member(s) involved:

Wenczler Ibolya,
Katalin Csabai
Rubina Imola Malek

Locations: Hungary Pécsvárad guest house



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Evidences: *Photos, invoice, signatures*

Action Points: *Opening, group discussion, coffee break, presentation, conclusion, celebration*

Notes: *Place, date, participant, program topics, role models, experts, logistic*



On the online meetings we changed several times the topic and the place of the gathering since we started planning on October and Covid situation was changing the list of the participant who was willing to attend and on the same way the topic they want to talk about. As we approached to the date everything got better. We put together the topics and list of women, experts, role models. We distributed the tasks which had to be done before the gathering and in the gathering also after. Date, place have been decided. Price offers were collected, vision of the flyer was designed and accepted, printed. All concerns were discussed on the online meeting and we tried to find solutions, we even asked the lead partner to help us with some obstacles, find solution in the budget regarding our gathering implementation (no budget line for traveling, accommodation, catering) we were ready to start the meeting and make our voice to be heard. All full of energy and hope to make some change.

2- ACTIVITY IMPLEMENTATION: THE GATHERING

[Please describe the Gathering and give details of the event, evidencing with numbers and quotes from participants (testimonies) in the gathering the day.]

Title of the main conference: *Rt transform First Women Gathering in Hungary*

Topics that emerged or were asked by participants after the conference



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The participant asks about next meeting (time, place) and how we can find solution on the topic we bring up. They also ask for possible summer camp, training for the girls to help on education. Mothers brought up the question if we can be open for boys too.

Provide detail about the composition of the table of role models



Imola Rubina Malek economist consultant, Anna Orsós communication and social assistant, Bolglárka Orsós student on the native German school with the best grade as a single Roma in the class, Natália Orsós , high school student from Arany János program, They were joined by pediatrician doctor, Janos Orsós Ambedkar school and Zoltán Orsós as presenter of one topic.

Who joined the table of role models:

Mother, doctor, students, teacher, with active participation and suggestion for change.

Questions that were tackled

Impact of Online Education, Conscious family planning, taking children out of the family, Housing (CSOK eligibility)



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3- IMPACT OF THE GATHERING

[To help measure impact, the conclusions and collating information from surveys or post Gathering meetings need to be explained]

Roma women and girls' engagement in the activity as participants and role models:
[explain how many of them participated, and their profile. Explain also why were they chosen]

Role models:



We had 4 Roma role models at the meeting with different experiences and they give good representation of possibilities on how to come over some difficulties concerned parents, student during the event. Anna comes from a big family where father was raising them alone. She started her studies in the best high school in Pécs, but she couldn't complete it since the family had no money for books and daily travel to the town or paying for dormitory. She didn't give up her dreams, after a few years she got back to nonformal education, learned German and went abroad to nurse old people. During this time, she practiced the language and saved some money and came back. Now she works for an international company where she uses her language skills and she earns a salary that provide her the possibility of a normal life.

Bogi is a single child in a family that have low income, she lives in a small village and attends to one of the strongest and best primary school specialized in German language. She faces a lot of difficulties from her classmates and teachers as well as being the only Roma in the class. After the first year she became the best student of the school, but she worked hard to be better and to be able to deal with prejudice and discrimination. She shares those experiences with us and how she dealt with the situation of the online learning during covid 19.

Nati is a graduate high school student who came from Roma family with many social issues. She attends Arany János program and talk about how she became a good student, what are the criteria to be accepted in that school. She was very inspiring for the other girls as well.



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Rubina is the girl from family where mother took care of her and her brother alone since father died when she was a few years old. She did not want to study, because she wanted to go work and help her mom. She understood the importance of education after she met our student from Amrita, that the only way of success relies in studying and get good education and a well-paid job. She set an example for the girls by her carrier finishing Corvinus University and become consultant for a bank and an insurance company.

Number of organizations and social agents forming part of the local network:



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Leadership capacity of the organization in charge of co-implementing the activity:

5 people with who we have long common experiments working together and know the community very well. The staff being local residents helps us to cover the work needed for the preparation and implementation.

they played an active role in helping to find the participants. Because of the Covid situation they also played useful role to choose candidates on the topic the girls decide who can run the table discussion.



Engagement of key stakeholders:



Paeditrician came to represent the local social and child protection system. She has good relation with everyone in her practice, she also helps a lot to families how gets on the situation of child removal of the family.

Our partner came from Miskolc and gave presentation on the situation of online learning issue and solution during covid as a teacher. They will take over and try to lobby for change on the relevant area.



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Dissemination in the local/regional/national media

We disseminate during our gathering the project activity and the printed leaflets, also the certificate has all the logos of the project and bag what we give to all participant of the meeting.



Conclusions of the Gathering: The conclusions are a summary of the working groups' interventions, which are written by a secretary, and the reflections which are shared among all participants in the last part of the RWSG.]

Removal of a child from the family



PROBLEMS

- Financial situation.
- Housing.
- Child surface.
- Social system/support.
- Knowing how to have children.
- Expensive medicines, condoms.
- Child welfare office negative attitude, prejudice.
- Surveys, tests questions.
- Lack of help from child welfare office.
- Taboo.



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SOLUTIONS

- Job creation.
- Adequate pay - basic need.
- New social system -major support.
- Teaching/education/protective parents.
- Make free or cheaper
- contraceptive inserts.
- Enlightenment - cause and effect.
- Independent expert/doctor/protective nurse.
- Medical care for open breast.
- Screening tests.
- Free sos pill.

Family housing benefit



Available for existing and expectant children!

Non-repayable grant

Rate depending on the children 1 year 600 thousand 2 years 2.000.000FT

Construction for new purchase 2.600.000FT

Hardware for used property 1.430.000FT

3 children: construction or new purchase 10000000FT

3 children for second hand house 2250000FT

Village voucher

For 3 children 5+5 million FT can be used for purchase or renovation



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Digital education



Advantages

I was able to focus on a single topic.

I could pay more attention

I could better manage my time.

We could hang out online legally

Internet help

More student freedom.

Leisure activities.

Disadvantages

Lack of teacher help.

Lack of social life.

No teacher help.

Lack of infrastructure.

Lack of privacy.

Lack of technical equipment.

Expectation of teaching knowledge from parents.

Parents working, children left unsupervised.

No unified platform for education , Teachers do not actually teach classes



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Suggestions for solutions:



Address disadvantages locally and continuously

Holding special classes after the emergency to make up for the backlog.

Provision of digital devices, internet, electricity in households

Provision of internet access, electricity, internet access, internet access

Make up for exam prep, incorporate exam preparation into class work.

[Please, explain in detail the main conclusions of the event, and those remarks that will be disseminated among stakeholders regarding]

In the online section the participants came up with the needs of after school program and asking for a new way of teaching.

They see help from the teachers or educators if they use new methods to repair the missing part. They came up with the idea to have weekly thematic classes with some games related to the topic. Since they are so tired, they feel on this way they can relate/ concentrate understand better the subject. Thematic summer camp could help to catch up and learn more from each other.

Regarding the **housing** benefit (It is a state program form family with children) the criteria are made up in a way people with low income and no job can not access it. More than 80% of Roma family is not able to apply for 10 +10 million HUF because of the conditions the state set up. They got the necessary information on the meeting what are the criteria and they ask for help to communicate to the state that this is discriminatory because the opportunity they build up for people in needs to get their own home are not available for those who have low income.

Removal of a child from the family: Here we had the pediatrician doctor on the table giving information how this is done by the children care system and what can be done how. Mothers who asked this section were participating and some role models who work on social area with kids and family. We also talked about the family planning and possible contraception. Some mothers were blaming their self for becoming mom early some was blaming the system. Solution after come out from the group: They ask the state to provide equal opportunity for job with



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adequate salary to be able to fulfil their basic needs. Make accessible for them the housing program so they can live in better conditions. Stop segregated education for better future.

Participation appreciation for the contribution:

As an appreciation to take active part of the first women gathering, we thank to all who helped us to have smooth and fruitful afternoon with positive feelings and hope. We invite them to take their individual certificate for memory.



Celebration of the first meeting

We celebrate with nice talk, food and of course since some of our participants had birthdays recently, we all wished them happy birthday with some nice cakes.

